

C. Creative Arts

Child's Name Neah
Observer Alana

Age _____
Date 7/9/09 7/21/09
1/5/10 1/6/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

I. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Check out the next four pages to follow the progress in Neah's mat man.*

A. Personal and Social Development

Observer Noah

Date 1/14/10 5/11/10 5/13/10

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Self Control
- 2. Self Concept
- 3. Social Competence

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input checked="" type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: Noah usually interact with one or more children during the day.



1/14/10 Ring-around-the-Rosy



They created their own basketball hoops 5/11/10



5/12/10 Zoe gets a free ride from Noah



5/13/10 Everyone is preparing for Wanda Grace & Wicky's wedding.

A. Personal and Social Development

Observer Wbach

Date 5/10/10

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Self Control
- 2. Self Concept
- 3. Social Competence

- Beginning
- Learning
- Proficient

- Child Initiated
- Peer Initiated
- Adult Initiated

- Time spent (1-5 mins.)
- Time spent (5-15 mins.)
- Time spent (15+ mins.)

Observation:

Noah interacts respectfully and cooperatively with adults and peers. This can be seen whether he is playing with the older children or those his own age. He listens to their messages and adds ideas of his own in such a way that everyone usually agrees to agree.

Liam and Noah were building a very tall structure with the wedgits. They hid all of the little white pieces down inside. Finn asked if he could join in the play - Noah replied "Sure!" Liam then said "We are Venus-Fly-Traps and we trap bugs. Noah & Finn both agreed.



A. Personal and Social Development

Observer Noah Date 5/2/10

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Self Control
- 2. Self Concept
- 3. Social Competence

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation:

You can tell that Noah is concentrating and working very hard to get that punching ball going. Check out the face in that second picture once he figured it out and kept it going. - He was very proud.



A. Personal and Social Development

Child's Name Wesley Age _____
Observer Olivia Date 01/11/2011

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Self Control
- 2. Self Concept
- 3. Social Competence

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input checked="" type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input checked="" type="checkbox"/> Time spent (15+ mins.) |

Observation: *Wesley interact with one or more children constantly throughout each day.*



B. Approaches to Learning

Child's Name _____
Observer _____

Age _____
Date _____

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Initiative and Curiosity
 2. Persistence and Reflection

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)

Observation:

Noah often engages in dramatic play with friends. A good example of this was when Noah and Catey built this house for all of their friends. Cece was the teenage daughter. Noah said "I'm doing the laundry - if you slap it it works better!" He then said, "I will check on the children."



B. Approaches to Learning

Child's Name Noah Age _____
Observer Arene Date 4/30/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Initiative and Curiosity
- 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah approaches tasks and activities with imagination, and inventiveness.*
Today Noah said: "This is the toll booth - you go through the toll booth to get to the store. He would slide the gate for each car."
About 10 minutes later Noah said, pointing to the kitchen area "That's the recommend store!"



B. Approaches to Learning

Child's Name Noah Age _____
Observer Wes Date 5/19/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Initiative and Curiosity
- 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Shay and Miles were cooking in the kitchen. Noah approached them and said, "Can I come in?" Miles said "No." Noah said "but that's a restaurant and this is outside and there's going to be a thunderstorm." Noah demonstrates new understanding by changing his approach.

B. Approaches to Learning

Child's Name Noah Age _____
Observer Aline Date 5/14/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Initiative and Curiosity (*always thinking*)
 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

Today while sitting on the toilet after lunch Noah said "Aline I like toilet seats!" Everyone loves toilet seats, did you know? No I didn't, why do you like them Noah? "They make you safe and catch pee."

B. Approaches to Learning

Child's Name Noah Age 4
Observer Alene (Deb) Date 1/5/09

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Initiative and Curiosity
 2. Persistence and Reflection

Beginning Child Initiated Time spent (1-5 mins.)
 Learning Peer Initiated Time spent (5-15 mins.)
 Proficient Adult Initiated Time spent (15+ mins.)

Observation: Noah asked if he could take a puzzle out. He got 5 pieces together and said, "I need help with this." "I can't do it." "No I can't." He then Deb said "yes you can." He had 7 pieces added another piece. He had 7 pieces together and the Deb cued him in on the sky part. He completed the top row (sky). "I can't do it myself." "Yes you can." In about 5 minutes he went from 12 pieces completed to the whole 24 piece puzzle. In all it took about 20 min.



C. Creative Arts

Child's Name Noah Age _____
Observer Alexe Date 2/3/10

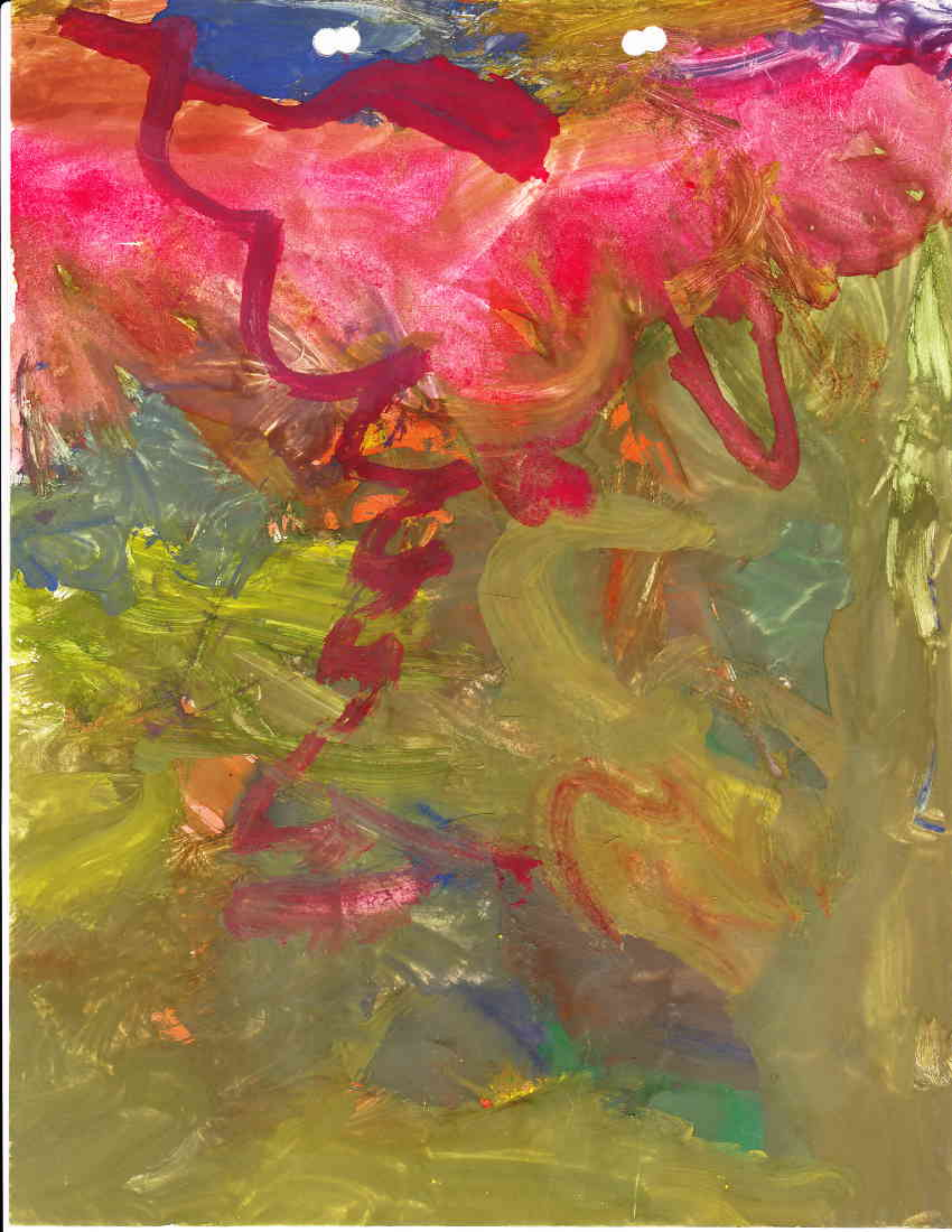
Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah said the picture he painted is "A jungle with lizards & bees!"*



C. Creative Arts

Child's Name Noah Age _____
Observer Alex Date 2/19/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)

Observation: *Noah is joining Shay, Miles and Nora Grace as they begin dancing to the music. He looks very happy.*



C. Creative Arts

Child's Name Noah Age _____
Observer Aime Date 2/19/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah using finger paint for his fish that we will use in the connector. We will be decorating under the sea.*



C. Creative Arts

Child's Name Noah Age _____
Observer Alexis Date 3/10 - 4/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

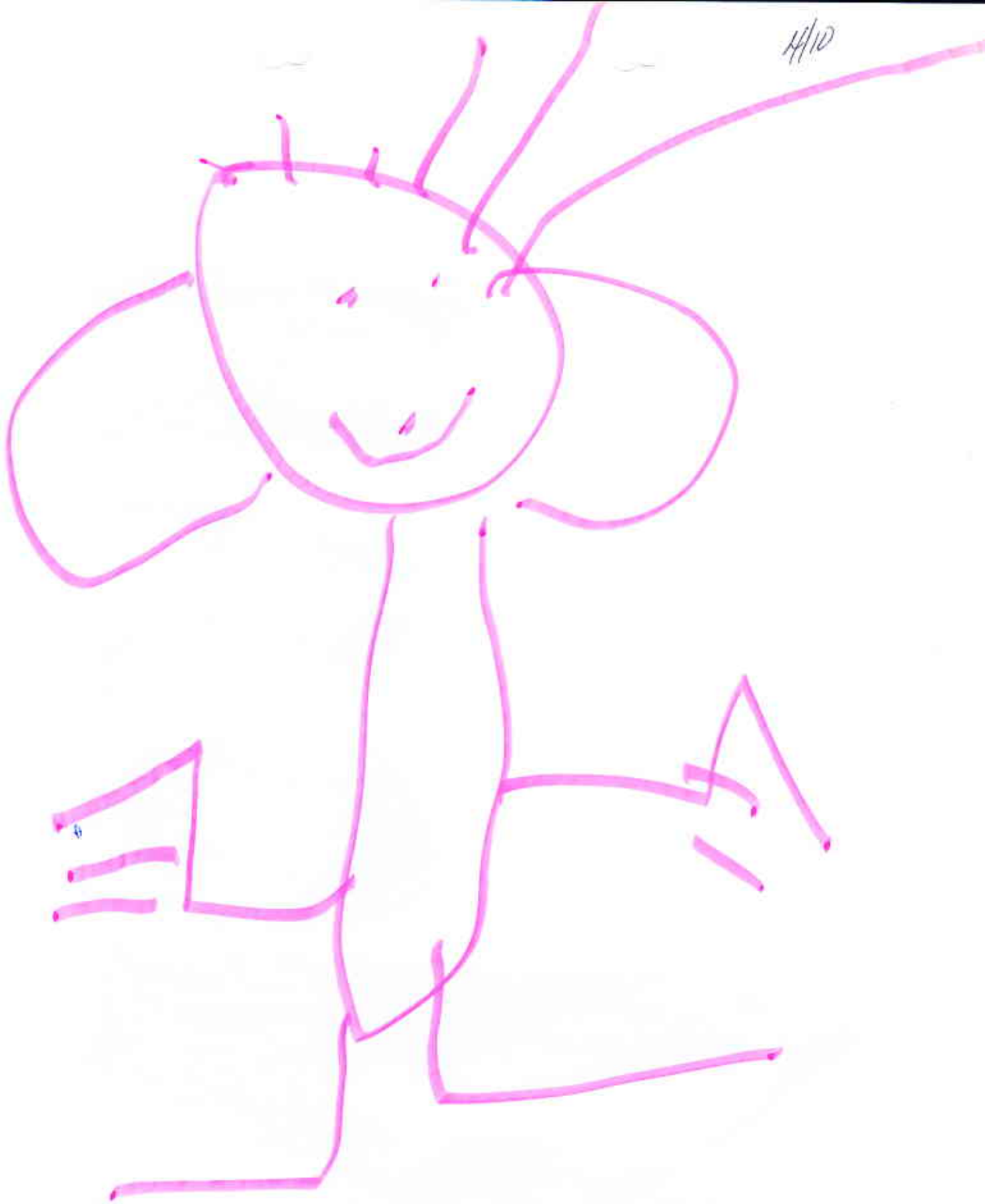
Observation: *Noah is adding a lot more to his drawings of people. We added hair, ears, and fingers.*

3/10

Handwritten scribbles in blue ink, possibly representing the letters 'N' and 'A'.



14/10



C. Creative Arts

Child's Name Noah
Observer Anna

Age _____
Date 9/18 12/14 12/14

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)



C. Creative Arts

Child's Name Wade
Observer Alexis

Age _____
Date 10/7/09 12/4/09

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation:



10/7/09



12/4/09

C. Creative Arts

Child's Name Noah

Observer Alina

Age _____

Date 10/8/09 1/10/09

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

Beginning

Learning

Proficient

Child Initiated

Peer Initiated

Adult Initiated

Time spent (1-5 mins.)

Time spent (5-15 mins.)

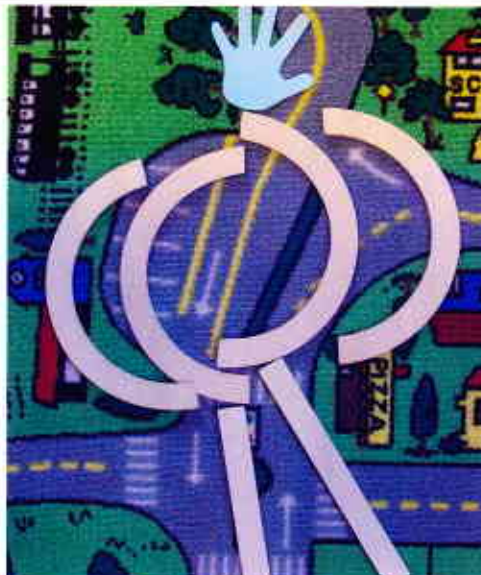
Time spent (15+ mins.)

Observation:

10/8/09 Noah made Mat Man's head



11/09 Noah's Mat Man with a hand, hair & ears he said.



C. Creative Arts

Child's Name Noah Age _____
Observer Alene Date 12/8/07

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

Noah said, "It's a little baby cow with a little bit of hair."



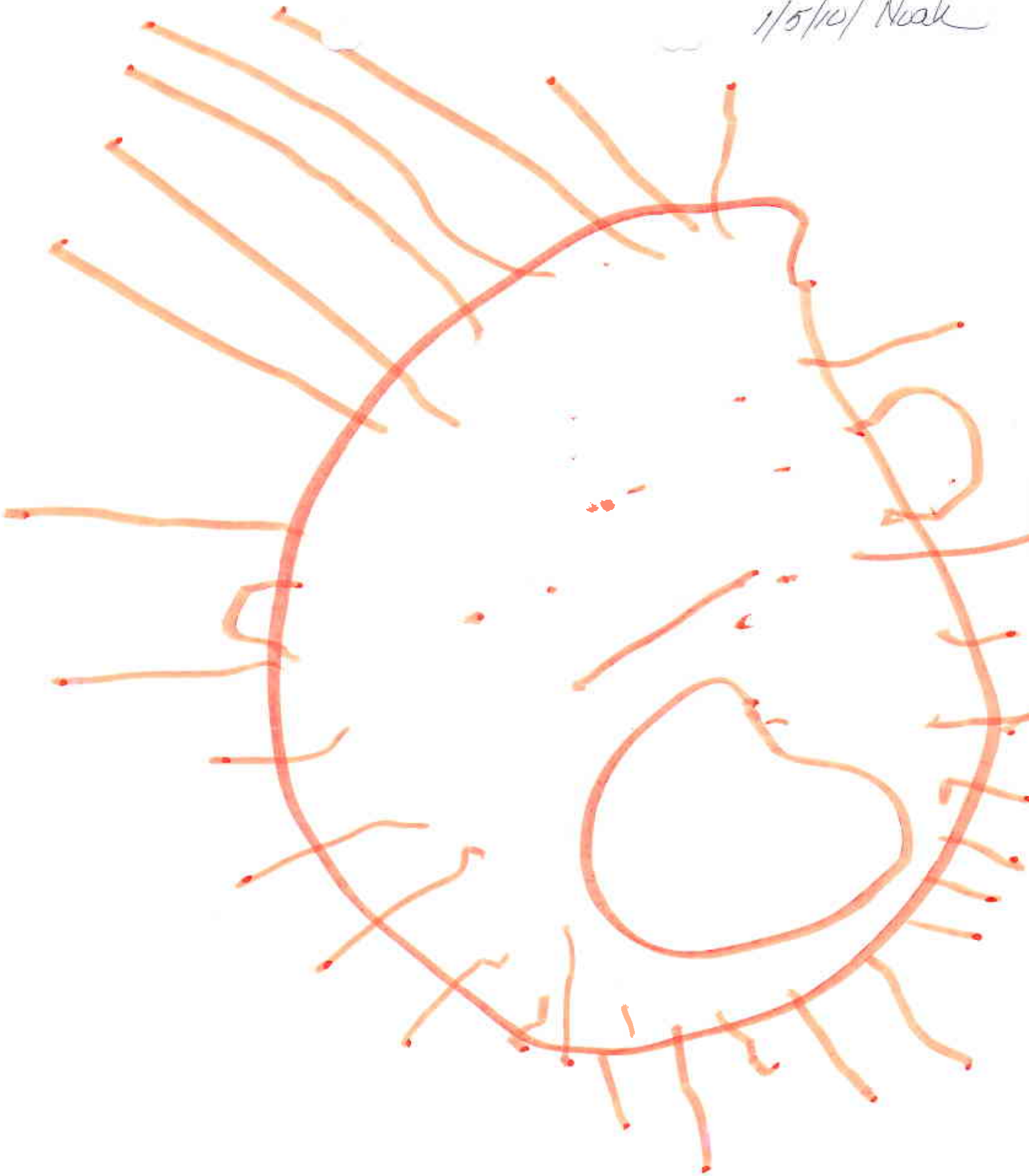
NOAH
9/9/09



9/21/09



1/5/10/ Noak



Noah
1/6/10



D. Early Language and Literacy

Child's Name Wade Age 3/9/10
Observer Alex Date 4/21/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Communication and Listening
- 2. Book Knowledge and Appreciation
- 3. Comprehension
- 4. Sounds in Spoken Language
- 5. Print Concepts
- 6. Alphabet Knowledge
- 7. Early Writing

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *This picture is of Wade writing in his name booklet on 4/21/10. The grip is looking better but still very high.*



D. Early Language and Literacy

Child's Name Noah Age _____
Observer Alene Date 4/21/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Communication and Listening
- 2. Book Knowledge and Appreciation
- 3. Comprehension
- 4. Sounds in Spoken Language
- 5. Print Concepts
- 6. Alphabet Knowledge
- 7. Early Writing

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Noah wrote his name and then found some friends name tags and copied their names.*



D. Early Language and Literacy

Child's Name Noah Age _____
Observer Deb Date 4/20/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Communication and Listening
- 2. Book Knowledge and Appreciation
- 3. Comprehension
- 4. Sounds in Spoken Language
- 5. Print Concepts
- 6. Alphabet Knowledge
- 7. Early Writing

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: Noah wrote his name in the sand with a stick. He wrote it one way and then started going in the other direction.



D. Early Language and Literacy

Child's Name Wade
 Observer Wendy & Rob

Age _____
 Date 5/6/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Communication and Listening
- 2. Book Knowledge and Appreciation
- 3. Comprehension
- 4. Sounds in Spoken Language
- 5. Print Concepts
- 6. Alphabet Knowledge
- 7. Early Writing

Beginning Child Initiated Time spent (1-5 min)

Learning Peer Initiated Time spent (5-15 min)

Proficient Adult Initiated Time spent (15+ min)



Observation: Today Bennett's grandma came in and shared the book "Caps For Sale" When she finished she asked us if we would like to get it out. Our answer "Yes yes yes!" We had lots of little monkey up in that left all wearing different color caps which she had made. Of course we all wanted to have a turn as the peddler so she left everything for us.



D. Early Language and Literacy

Child's Name Noah Age _____
Observer Alina Date 5/16/11

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Communication and Listening
- 2. Book Knowledge and Appreciation
- 3. Comprehension
- 4. Sounds in Spoken Language
- 5. Print Concepts
- 6. Alphabet Knowledge
- 7. Early Writing

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Noah using his right hand and a good grip to write his name. He ran out of space so finished above.*



E. Health and Physical Education

Child's Name Wook Age _____
Observer Deb Date 1/14/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Working on yoga poses with Deb. The children love it and will often ask to do more at circle time.*



E. Health and Physical Education

Child's Name Noah Age _____
Observer Alex Date 2/1/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Noah is writing or drawing - He is using his right all hand grip. He still reverts back to that alot.*



E. Health and Physical Education

Child's Name Noah Age _____
Observer Aime Date 3/10/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: Noah was working very hard to button his babies sweater. When I asked if he needed help he said "No!"



E. Health and Physical Education

Child's Name Noah Age 4
Observer Alexis a Rob Date 4/11/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)

Noah on the obstacle course we set up.



E. Health and Physical Education

Child's Name Mark Age _____
Observer _____ Date 4/29/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input checked="" type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Mark working hard trying to keep up with his friends biking around the loop.*



E. Health and Physical Education

Child's Name Noah Age _____
Observer Stephen & Deb. Date 4/29 5/4

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

<input checked="" type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: 4/29 Noah was playing alone for some time. Stephen asked if he would like to play the Mr Mouth game. Noah said "No it's too hard for me."

5/4 Today Noah, Reagan and Mites are giving Mr Mouth a try. They figured out it was easier to get the flies in.



E. Health and Physical Education

Child's Name Noah Age _____
Observer Alene Date 5/19/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Healthy Habits
- 2. Gross and Fine Motor Skills

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

*Noah playing hop scotch - pretty good balance
Noah!*

Observation:



Child's Name Noah Age _____
 Observer Alene Date 4/28

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Numbers and Number Sense
- 2. Shape and Size
- 3. Mathematical Decision Making
- 4. Patterns

<input checked="" type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah with his fish pattern he created*



Child's Name Noah
Observer Deb

Age _____
Date 4/27/10 5/10

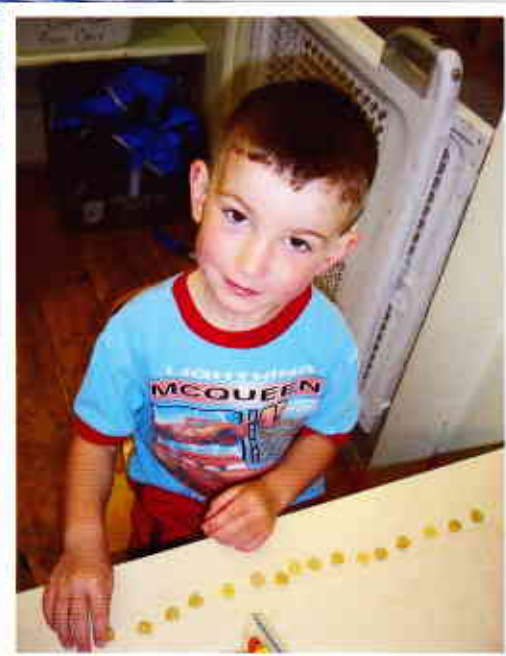
Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Numbers and Number Sense
- 2. Shape and Size
- 3. Mathematical Decision Making
- 4. Patterns sorting

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: Noah sorted the red and green dinos onto the green plate and then created his own pattern on the plate in a circle.



5/4

Child's Name Noah Age _____
 Observer Alex Date 5/19/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Numbers and Number Sense
 - 2. Shape and Size
 - 3. Mathematical Decision Making
 - 4. Patterns
-
- Beginning
 - Learning
 - Proficient
- Child Initiated
 - Peer Initiated
 - Adult Initiated
- Time spent (1-5 mins.)
 - Time spent (5-15 mins.)
 - Time spent (15+ mins.)

Observation: *While jumping on the trampoline today we asked each child to count to 20 and then give the next person a chance. Noah counted from 1-14 then 16, 15, 17.*



Child's Name Noah F. Mathematics
Observer Alexis Deb Age _____
Date 12/3/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Numbers and Number Sense
 - 2. Shape and Size
 - 3. Mathematical Decision Making
 - 4. Patterns
-
- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (0-5 mins.) |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (6-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (16+ mins.) |

Observation: Deb asked the children to draw a triangle today - check Noah's on the next pages. Great.

6/3/10



Child's Name Noah
Observer Aimee DeB Age _____
Date 4/12/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Scientific Knowledge
- 2. Scientific Process

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation:

Noah, Cece, and William added water colors to the white vinegar and then used droppers to put the vinegar on the piles of baking soda. They loved watching the reaction they got.



Child's Name Noah Age _____
Observer Gene & Deb Date 1/26/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Scientific Knowledge
- 2. Scientific Process

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: The children were asked to color, cut out and glue all of the stages in the life cycle of a frog. Noah is taking his time and trying to stay on the black line. He then glued everything in the correct order. (This entire project took about a week.)



Child's Name Noah
Observer D. D. Anne Age _____ Date 4/26/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- 1. Scientific Knowledge *math also*
- 2. Scientific Process

- | | | |
|--|---|---|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: *Noah is using the space card game - He finished the pattern in the top strip and created his own in the bottom.*



*Moon Shuttle space person (repeat)
Person Shuttle Shuttle (repeat)*

H. Social Studies

Child's Name Noah Age _____
Observer Alexe Date 9/8/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Families and Communities

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input checked="" type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah and Shay are working on setting up the doll house so they can play. Noah actually has the painter, who is getting ready to do a little painting.*



H. Social Studies

Child's Name Noah Age _____
Observer Aimee A. Stecker Date 4/1/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

Families and Communities

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)

Observation:

Just before nap today the children all stuffed their shirts with their nap animals and posed, telling us they were all about to have a baby. I said, "I hope their not all born at one time."



H. Social Studies

Child's Name Noah Age _____
Observer Aunt Date 4/9/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Families and Communities

Beginning
 Learning
 Proficient

Child Initiated
 Peer Initiated
 Adult Initiated

Time spent (1-5 mins.)
 Time spent (5-15 mins.)
 Time spent (15+ mins.)

Observation: *Noah is giving Ella a nice haircut. He tried to find other customers but didn't have any takers.*



H. Social Studies

Child's Name Elle Age _____
Observer Wine Date 4/9/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Families and Communities

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input checked="" type="checkbox"/> Child Initiated | <input checked="" type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input type="checkbox"/> Adult Initiated | <input type="checkbox"/> Time spent (15+ mins.) |

Observation: Dr. Elle is taking care of her patient. She is checking the heart and of course she said "He needs a shot." One of their favorites to give.



H. Social Studies

Child's Name Wahli Age _____
Observer Christa & Rob Date 4/15/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Families and Communities

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: *The Green Roomers are ready for the Childrens Center parade during the week of the young child. They were all very busy making banners and finding every possible green dress-up we had.*



H. Social Studies

Child's Name Noah Age _____
Observer Alex & Deb Date 4/22/10

Conference Winter Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

1. Families and Communities

- | | | |
|--|---|--|
| <input type="checkbox"/> Beginning | <input type="checkbox"/> Child Initiated | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input checked="" type="checkbox"/> Learning | <input type="checkbox"/> Peer Initiated | <input type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> Proficient | <input checked="" type="checkbox"/> Adult Initiated | <input checked="" type="checkbox"/> Time spent (15+ mins.) |

Observation: We decided on Earth Day that we would walk around the block and clean up. The children did a super job they didn't miss a thing.

